

Blended Learning Course (8 ECTS/ECVETS):
DISCOVERING A SUSTAINABLE MINDSET –
FOR FUTURE THINKING PROFESSIONALS IN HOUSEHOLD AND
GUEST ORIENTED BUSINESSES

Programme of Module 1

Day	Professional and pedagogical approach	Topics
Monday <i>Critical thinking</i>	8:15 h: Registration 9:00 h: Opening Get impression of the course Expectations of participants	Short introduction of the ProfESus course; To get to know each other; Expectations of participants
	Developing different aspects for Sustainable Development and their impacts: The educator understands and is able to analyse the inter-dependent nature of relationships within the present generation and between generations, as well as those between rich and poor and between humans and nature;	Global challenges - local solutions <ul style="list-style-type: none"> Awareness of global and local challenges to eradicate poverty, protect the environment and ensure well-being for all
	The educator understands and is able to describe the connection between sustainable futures and the way we think, live and work;	“Create your world” How should your world looks like in 2030? <ul style="list-style-type: none"> Visions for the future from a social, economic and ecological perspective
	The educator understands and is able to value his/her own thinking and action in relation to sustainable development.	“Future teachers and future education” The impact of teachers and education. <ul style="list-style-type: none"> Role and significance of education and teachers for promoting sustainable development

	The educator is able to work with others to develop negotiation of alternative futures.	General vision for the world and mission for teaching. <ul style="list-style-type: none"> Requirements and necessary conditions for education and teachers for sustainable development
Tuesday <i>Systemic thinking</i>	The educator understands and is able to check/screen ways in which natural, social and economic systems function and how they may be interrelated.	Excursion Role of the United Nations for the transformation process Case studies and businesses with different aspects of sustainable acting <ul style="list-style-type: none"> Awareness of sustainable business approaches and their challenges Common dinner in a sustainable restaurant
Wednesday <i>Future thinking</i>	The educator is someone who is motivated to make a positive contribution to other people and their social and natural environment, locally and globally.	“Future World and Businesses” <ul style="list-style-type: none"> Reflection of the role and impact of <ul style="list-style-type: none"> the UN and the businesses for transforming the world Visions for sustainable businesses
	The educator is someone who is motivated to make a positive contribution to other people and their social and natural environment, locally and globally.	Teaching for a sustainable mindset of learners. Introduction of <ul style="list-style-type: none"> the pedagogical approach of the ProfESus Pathway of Discovering a Sustainable Mindset
Thursday <i>Future thinking and value thinking</i>	The educator understands and is able to describe the connection between sustainable futures and the way we think, live and work. The educator understands and is able to value his/her own thinking and action in relation to sustainable development.	Innovative teaching methods and learning activity planning: “Future teaching environment” <ul style="list-style-type: none"> Get to know the ProfESus Learning activity template and best practice



	<p>The educator is able to works with others to develop negotiation of alternative futures.</p>	<p>Solutions for the challenges Future planning of learning activity</p> <ul style="list-style-type: none"> • The role of case studies in correlation to the sustainable Competences based on UNECE
<p>Friday <i>Collaboration</i></p>	<p>The educator is someone who is motivated to make a positive contribution to other people and their social and natural environment, locally and globally. End of the first week: 15:30 h</p>	<p>“Innovative online learning” ESD vision and mission Motivation for Contribution</p> <ul style="list-style-type: none"> • Awareness of the context and tools for the online learning process

