

ProfESus Newsletter September 2017

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Editorial

Dear interested Reader,

Improving Education for Sustainable Consumption and Production in the context of professional home economics fields is the aim of the ERASMUS+ Project “ProfESus”. In October 2016 the project team started to contribute through digital and innovative lifelong learning for professionals to the improvement of ecological, economic and social sustainability in the EU.

The ProfEsus Project has been funded with the support of the European Commission.

The first ProfESus newsletter provides you with the context and some aspects of the project. It indicates also links to the project website and current publications as results of the first project year. We hope the information is of interest to you. We would appreciate your feedback and suggestions for the next ProfESus newsletter and the improvement of the project outcomes.

Thank you in advance for your support!

Johanna Michenthaler
Project Chair

Why another project on education for sustainability? ProfESus – An Innovative Teacher Training Project

Previous needs analyses have shown that private households, commercial kitchens, guest-orientated businesses and communities not only have a great demand for environmental measures but also a great potential for the implementation of sustainable schemes for the protection of their local environment. These professional fields also have a great impact on social and economic improvements for employees and staff members.

Significance of Education for Sustainable Consumption

Sustainable consumption is an integral element of sustainable development and an issue of paramount importance, increasingly recognised by the international community. Education for Sustainable Consumption (ESC) is essential for learning how to make lifestyle choices in the market, consume better and more responsibly and effect changes by seeking creative new solutions and engaging in policy debates. "Education for Sustainable Consumption (ESC) aims at providing knowledge, values and skills to enable individuals and social groups to become actors of change towards more sustainable consumption behaviors. (<http://drustage.unep.org>)

Key challenges for teachers

The task for teachers, to promote a sustainable mind set, is very challenging. All related dimensions of the teaching process such as sustainable consumption, professional demands in home economics businesses as well as the special expertise in education for sustainable consumption including related competences, methods and tools require insights, in current findings, different theories, results from former projects and current standards. The Project team put together the most important background information as basis for the development of the competences for an innovative blended learning teacher training. The results are published as "Output I" of the ProfESus Project under the theme

**"Planning Teacher Training for the field of Home Economics –
Collection of practical needs, tools, materials and recommendation!"**

Please see all national versions on the project website <http://profesus.eu/outcomes>

Multipliers and experts support the project team



The Project Team conducts workshops to involve multipliers and experts from different professional perspectives with their valuable expertise. At the first Multiplier event in Germany the significance and current approaches of education for sustainable consumption and production were discussed intensively. Prof. Dr. Gregor Torkar, University Ljubljana, Pedagogy Faculty, PERL presented an inspiring keynote. The relevant criteria for successful online learning courses were introduced by Prof. Dr. Ulf-Daniel Ehlers, Prof. for Educational Management and Lifelong Learning, Baden-Wuerttemberg Cooperative State University, Germany. The different concepts of sustainability were presented by Dr. Sylvia Lorek, SERI Germany.



Next Option for involvement of experts in education in Finland in January

A second multiplier event will take place at the LAUREA, University of applied Sciences, Finland 16th and 17th of January 2018. Important topics will be the developed Teacher training course especially the lesson planning template, learning methods and the structure of the blended learning course. Please see the program on the project website <http://profesus.eu/events/>

Framework for Blended Teaching Competencies <http://learningaccelerator.org/recommendations-and-resources-for-school-districts/human-capital/educator-competencies>

INVITATION TO INTERESTED TEACHERS AND TRAINERS

Next multiplier event takes place at LAUREA; Finland
at 16th and 17th January

Implementing a sustainable mindset

Innovative Teacher Training in the fields of household and guest oriented businesses
Please see registration form on the https://www.lyyti.in/ME2018_Finland

Interested teachers or experts are welcomed.

Output I - Context of the Curriculum Development

The key areas which have to be considered for the development of the curriculum are

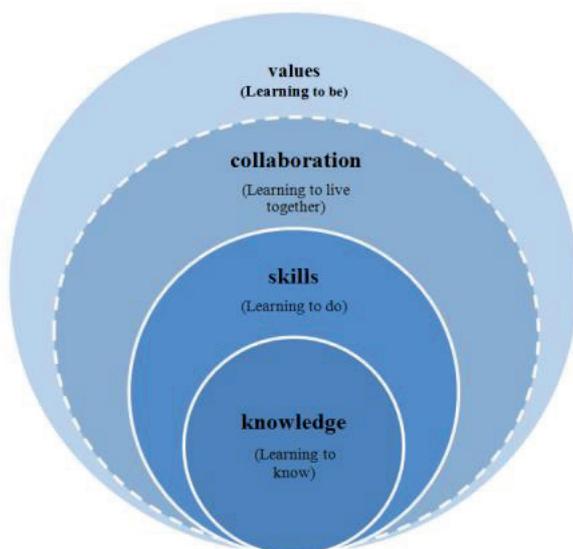
- Sustainable development - dimensions, contexts, aims as well as current models and strategies
- Sustainable Consumption and Production – understanding and perspectives
- Home economics areas - significance for sustainable development
- Household- and guest orientated businesses – approaches to support sustainable consumption and production
- Pedagogy – theories related to education for sustainable development/education for sustainable consumption and production
- Demands for curriculum development and lesson planning
- Tools and methods to promote a sustainable mindset.

Based on the first expert workshop and an extensive collection of online sources “Output I” a document of the ProfESus Project was developed, it intends to build the background and frame for the development of the curriculum and the blended learning course for a teacher training.

Output I of the ProfESus Project includes also an online tool with links of the considered sources. Please see <http://profesus.eu/resource-directory/>

Output II – Be my sustainable guest! Implementing a sustainable mindset for a future-orientated lifestyle!

Based on the understanding of the different approaches, dimensions, current theories and standards of education for sustainable consumption and production the curriculum and all relevant aspects for the professional blended training course for vocational teachers and trainers in the area of businesses and activities based around household was developed.



The framework of the United Nations Economic Commission for Europe (UNECE) 2011 of individual competencies for education for sustainable development were used as starting point for the development of the curriculum and the structure of the four modules of the blended learning course. For more details please see the document of Output II on the project website <http://profesus.eu/outcomes/>.

Fig. The ways of knowing UNECE Framework identifies four ways of knowing!

The partners of the ProfESus Project are



University College for Agrarian and Environmental Pedagogy, Austria
International Federation for Home Economics, Germany
Anne Fox ApS, Denmark
CISME Cooperativa per l'innovazione e lo sviluppo del Meridione, Italy
Latvijas Lauksaimniecības universitāte, Latvia
Laurea University of Applied Sciences, Finland

Imprint

University College for Agrarian and Environmental Pedagogy

Angermayergasse 1, A- 1130 Wien
Telephone: +43(0)1 877 22 66/12 (office),
Email: info@agrariumweltpaedagogik.ac.at
www.agrariumweltpaedagogik.ac.at

Contact person:

Mrs Johanna Michenthaler
Telephone: +43 (0) 650 720 33 02
Email: johanna.michenthaler@agrariumweltpaedagogik.ac.at

This project has been funded with support from the European Commission.
This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.